VISION…
At Meningie Kindergarten our vision is for all children to learn through play in a quality program catering for all individuals.

We respectfully consider our families backgrounds and incorporate cultural understandings and practises in our daily approach.

PHILOSOPHY:-
We believe:
- Children reach their full potential in a play based learning environment where they can actively construct their own learning
- In self-exploration and enquiry based learning
- All children are capable and should be provided with opportunities to be successful and develop confidence in themselves.
- In acknowledging the diversity of our community
- In inclusivity for all family groups and cultures

MISSION STATEMENT:-
Our curriculum The Early Years Learning Framework – Belonging, Being & Becoming ensures children gain opportunities and experiences to explore, problem solve, take risks, create, imagine, be challenged, communicate and build relationships.

Experiencing Belonging is integral to human existence. Relationships are crucial to a sense of Belonging. Belonging is central to Being and Becoming in that it shapes who children are and who they can become.

We believe children actively construct their own learning through play and inquiry based learning. We encourage the Kindy children to participate in sensory, explorative, physical, creative, symbolic, role and dramatic play and games. Children have opportunities to develop their learning, thinking, imagination, story making and communication through play experiences. We encourage children to discover their own worlds by investigating elements in our outside and inside environments; through sharing discoveries both verbally and with symbols, developing questions and wonderings, looking for ways to further their understanding and in making connections to their worlds.
The 2013 Kindergarten year at Meningie Kindergarten consolidated many policies and procedures that were newly formed in the previous year. As Director for a full year at this site in 2013 we were able to move through in a far greater systemic manner. The Team of staff collaborated well together throughout training and development times, staff meetings and informally to strengthen our relationships this resulting in a high level of engagement and dedication to improving our site among staff.

It has been a positive year for Meningie Kindergarten. We look forward to working in partnerships throughout 2014.

Quality Improvement Plan

Throughout 2013 staff continued to work on the progression of our Quality Improvement Plan (QIP). This QIP had been in effect for 2012 and 2013. We are now currently working on a new QIP in line with priorities that have since evolved.

**Quality Area 1:** Achievements include creating parent information boards regarding Early Years Learning Framework (EYLF), demonstrating the links between children’s work and EYLF with information regarding outcomes. The Oral Language Assessment Tool was used by staff to ascertain the oral language skills of the children. Oral language was promoted throughout group times, attendance at training and development sessions in collaboration with Meningie Area School and Raukkan Aboriginal School. Staff has also promoted children's voice in the planning and programming. This has taken shape in various ways such as anecdotally, documentation on weekly planner and within their Individual learning plans. The Ngarrindjeri Language Program was enriched through the employment of a Bilingual Support worker resulting in displays now including Ngarrindjeri and Swedish words. Finally we were able to develop and fine tune assessments regarding children’s work, checklists, learning assessments, learning stories where the whole staff played a part in collaboratively achieving this goal.

**Quality Area 2:** The children’s education regarding hygiene practices has been implemented and now embedded into our curriculum procedures. Posters are displayed with actual photos of children’s routines enabling the children to visually see themselves carrying out hygiene. Excursion risk management plans are being used by staff to ensure child and adult safety. All hazardous substances and chemicals are housed appropriately with relevant hazardous information and First aid treatment. The kitchen area has been re-developed and is now compliant and safe for children. The site has appropriate policies and procedures in place and is under the review processes on an annual basis. Staffs have undertaken training in Reporting Abuse and Neglect.

**Quality Area 3:** As mentioned already in Area 2 the kitchen has been re-modeled. The children’s bathroom continues to remain an area that requires further attention when funds become available. The current shade sales are still pending replacement. The vegetable garden bed has been continued and the plan and development of the Bush Tucker garden are under construction. The children have been involved in the vegetable garden, compost bin, and worm café and recycling to ensure sustainability and reduce our environmental footprint.

**Quality Area 4:** Staff has a greater awareness of Performance and Development Procedures. Site procedures have been developed to ensure all staff is part of the cycle of reviewing their performance. Professional Development opportunities were sourced regarding requirements such as first aid, OPAL training and Early Childhood conferences and natural playground environment.

**Quality Area 5:** Our site has developed a site behaviour policy. We have also focused of the Respect, Reflect & Relate tool to assess staff relationships with children. This was a big focus throughout 2013.

**Quality Area 6:** As a site we updated our Enrolment Pack and procedures to ensure it included a comprehensive information pack for new families to our centre. In 2012 we established a web page for the Kindergarten containing our policy, procedures, reports, newsletters etc. Throughout 2012 we also included a feedback box where families were able to give us positive and negative information regarding the site. We developed a Parent & Community information area that could be accessed by families, Playgroup and community members. We sent out a survey requesting information from families about communication strategies used by the Kindergarten and staff. Playgroup sent out a survey to families regarding feedback around its service to gain information on improvements that could be administered. This resulted in a small increase in fees, explicit information regarding parent roles and routines for playgroup sessions.
Quality Area 7: A staff induction book was developed and all staff undertook an induction process. We updated a Relief Teacher booklet that is sent to our Relief staff each year. All Governing Council Members have undertaken appropriate Police Checks as required. Performance and Development processes were put in place for all staff. The management of records and filing systems were upgraded through site purchases of new cabinets. Policies and Procedures were developed and ratified by Governing Council throughout 2012.

Intervention and Support Programs
Throughout 2013 we had six children accessing PreSchool Support programs involving speech and language and behaviour support. The support was carried out in conjunction with the child’s Individual Learning Plan reflecting their individual needs and working towards positive learning outcomes for these children. We conducted testing through developmental checklists, planning assessments and profile folders. We catered for children requiring support who did not fit the criteria for funding through our kindergarten programs.

The Kindy was fortunate to be part of the OPAL program in 2013. We hosted and help run ‘Eat a Rainbow’ sessions within the Kindergarten to increase the children’s knowledge of fruit and vegetables that are available and how they can help our bodies function well. This went nicely with our ‘Nude Food’ Fridays that was introduced to promote healthy eating and lunchboxes.

Report from Governing Council
Firstly I would like to start by thanking both the Governing Council from 2012 and this year’s Council for welcoming me into the role of chairperson for 2013. It’s been an enjoyable, challenging and rewarding experience and I thank you all for your support, patience and guidance.

Whilst this year’s Governing Council has been small in number I feel we have had a great year and achieved some big results particularly in areas such as fundraising, building, material upgrades and policy updating.

To outline the major achievements for this year I will start by mentioning the unexpected but very welcomed Building Maintenance Grant funding that we received notification for in March. This funding paid for the purchase and installation of new flooring and blinds which has made a huge improvement to the safety and appearance of our Kindy. A special thank you must go to the Meningie Lions Club for their generous donation of money towards our new blinds.

Another achievement this year was assisting Ally in the updating of site policies and the creating of some new ones. Well done Ally for all the time and effort you put into this task and thank you to all members for your help and patience during this process.

In terms of fundraising this year we have been quite busy. Unfortunately we were unable to gather enough members to form a separate fundraising committee which meant the Council members had to pull together and take on multiple roles this year. However with the help and donations from our Kindy families the Council was able to raise a good amount of funds this year.

Our events included:
- The Family Food and Fun Fair
- Mother’s Day Raffle
- Bulb Sales
- Toy Catalogue
- 2x Catering Days for the MAS
- Obstacle-a-thon
- Pizza and Pasta Night and

We plan to take part once again in the Christmas pageant this coming weekend.

A huge thank you must go to the Meningie Progress Association, Meningie Cheese Factory, and Meningie Area School for allowing us to hold these events and raise funds for our Kindy.

With the implementation of a holiday watering and chook feeding roster and the huge efforts of some Kindy families at our working bees we have been able to improve the state of the grounds outside. This has assisted the staff to keep our children stimulated and safe whilst learning and enjoying the natural surrounds. Well done to everyone involved and a special thank you to Wanderriby for the donation of soil, Vandenbrink Transport and to Zane Turner for his donation of time and transport.

The Governing Council is hoping to be successful in the application for PIE grant funding, with which we plan to hold a training day on reading and literacy, for parents and staff of schools, centre’s and groups of Meningie and surrounding towns, I would like to personally thank Catherine and Karen for your support and efforts in putting this application together.
This year also the Governing Council decided to review the current Playgroup program and implemented some changes to help benefit playgroup families and their children. After conducting a survey we decided to make some changes to fees for daily attendance and increased the craft allocation for Playgroup use.

Thank you to The Meningie Post Office for sponsoring the postage of this survey and collecting returned forms. All changes are due to be affective in Term 1 of 2014.

The Governing Council have worked hard to improve the relationship and communication between the Kindy and Playgroup and look forward to seeing us all work together to achieve positive results for our future families.

I speak on behalf of everyone involved this year when I say that the families of the Meningie Kindergarten are very fortunate to have such devoted, passionate and dedicated staff to teach and nurture our children. Thank you and well done to all the staff of 2013.

To conclude I would like to again thank everyone involved with the Governing Council and Meningie Kindergarten, it’s been a pleasure to work alongside such warm and positive people. I will hand this position over to next year’s Council and wish them well in their ventures for 2014.

Thank you.
Mandy Cunneen

### Student Data

#### Enrolments

**Figure 1: Enrolments by Term**

<table>
<thead>
<tr>
<th>Year</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>18</td>
<td>15</td>
<td>15</td>
<td>21</td>
</tr>
<tr>
<td>2012</td>
<td>21</td>
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<tr>
<td>2013</td>
<td>17</td>
<td>23</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Based on person counts in the two week reference period each term.
Excludes pre-entry.
Source: Preschool Data Collection, Data Management and Information Systems

Attendance has remained static throughout the year until Term 3 and 4 when the attendance was lower due to the introduction of ‘Same First Day’ policy.
Attendance

Figure 2: Attendance by Term

Attendance Percentages 2011 - 2013

<table>
<thead>
<tr>
<th>Attendance Percentage</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 Centre</td>
<td>94.4</td>
<td>86.7</td>
<td>93.3</td>
<td>95.2</td>
</tr>
<tr>
<td>2012 Centre</td>
<td>66.7</td>
<td>90.9</td>
<td>68.2</td>
<td>87.5</td>
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<tr>
<td>2013 Centre</td>
<td>94.1</td>
<td>82.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011 State</td>
<td>89.9</td>
<td>89.1</td>
<td>88.4</td>
<td>89.6</td>
</tr>
<tr>
<td>2012 State</td>
<td>87.4</td>
<td>85.9</td>
<td>84.5</td>
<td>85.5</td>
</tr>
<tr>
<td>2013 State</td>
<td>88.7</td>
<td>88.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Based on attendances recorded in the two week reference period each term, and calculated to an average unadjusted daily attendance (deemed attendance). Attendance percentages are based on the calculated deemed attendance (integer), divided by the number of enrolments. Excludes pre-entry

Note 1: Figures have been revised for previous years, using integer deemed attendance not decimal.

Note 2: Data for Term 3 and Term 4 2013 will not be reported. It is not comparable with previous years due to the transition to the Same First Day enrolment policy for preschools in 2013 creating a break in series.

Source: Preschool Data Collection, Data Management and Information Systems

Attendance has been steady throughout the year. We have had some family holidays affect attendance in the reference weeks.

Feeder Schools

Table 3: Feeder School Percentage Data 2011 - 2013

<table>
<thead>
<tr>
<th>Feeder Schools</th>
<th>Type</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
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<tbody>
<tr>
<td>Site number - Name</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0750 - Meningie Area School</td>
<td>Govt.</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Based on the percent of children currently enrolled who will attend school in the following year, where the expected school is known.

Due to rounding totals may not add up to 100%.

Source: Term 3 Preschool Data Collection, Data Management and Information Systems

This information supports that 100% of our enrolments have moved onto Meningie Area School for 2013.
### Client Opinion

As the Director I encouraged all families to complete the online Parent Opinion Survey for the 2013 year. In our Newsletter I requested and aimed for 100% response in an effort to gain a true understanding of our Kindy community. Of a possible 23 families we had 12 responders. The response rate was 52%.

The results indicate that some families felt that the Kindergarten needs to inform families about the learning program more explicitly.

It was also perceived that families were not aware of other support services and agencies within the community.

It was perceived that some families would like to have a voice in matters regarding the Kindergarten.

Families indicated that the Leadership and decision making of the Kindergarten was of a high standard. Families also agreed that the teaching and learning program were of a high quality.

As a site we have considered the responses to the survey and have discussed areas of concern and areas we can improve on. We have included these within our new QIP.

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### Financial Statement

Our site Audit was completed on February 13th 2014. A full report will be available shortly however; it indicated that there was one finding where the cheque account was overdrawn. The report indicates that there were no repeat findings from the previous year. We are happy with this financial audit report.