VISION....
At Meningie Kindergarten our vision is for all children to learn through play in a quality program catering for all individuals.

We respectfully consider our families backgrounds and incorporate cultural understandings and practises in our daily approach.

PHILOSOPHY:-
We believe:
- Children reach their full potential in a play based learning environment where they can actively construct their own learning
- In self exploration and enquiry based learning
- All children are capable and should be provided with opportunities to be successful and develop confidence in themselves.
- In acknowledging the diversity of our community
- In inclusivity for all family groups and cultures

MISSION STATEMENT:-
Our curriculum The Early Years Learning Framework – Belonging, Being & Becoming ensures children gain opportunities and experiences to explore, problem solve, take risks, create, imagine, be challenged, communicate and build relationships.

Experiencing Belonging is integral to human existence. Relationships are crucial to a sense of Belonging. Belonging is central to Being and Becoming in that it shapes who children are and who they can become.

We believe children actively construct their own learning through play and inquiry based learning. We encourage the Kindy children to participate in sensory, explorative, physical, creative, symbolic, role and dramatic play and games. Children have opportunities to develop their learning, thinking, imagination, story making and communication through play experiences. We encourage children to discover their own worlds by investigating elements in our outside and inside environments; through sharing discoveries both verbally and with symbols, developing questions and wonderings, looking for ways to further their understanding and in making connections to their worlds.

VALUES:-
At Meningie Kindergarten We Value:
- Relationships –Being able to feel safe, comfortable and confident to build new relationships and trust that everyone has a right to be heard individually. Together we work to achieve common goals as a whole group.
- Wellbeing – Wellbeing is the core to a child’s development, influencing respect, relationships, learning and values in life. Through supporting each other we feel safe and secure, giving our community confidence that allows us to grow together.
- Respect –We encourage children to treat others the way they want to be treated and to respect their surroundings. We also recognise the importance of respecting other people’s cultural values and beliefs.
- Active Learning – Active learning enables children to play freely through trial and error, in a fun and interactive environment. Children learn about themselves and others through caring and supportive environments when interacting with staff and their peers.

ACKNOWLEDGEMENT:-
We acknowledge the Ngarrindjeri as the traditional owners of the land and waters within this region and commit to develop greater understanding of Ngarrindjeri culture, rights, laws, and spiritual beliefs.